



HOIST ED

AAMHP – 7TH BIENNIAL CONFERENCE,
FREMANTLE, WA
23 MAY 2016

STANDING HOISTS
To Stand or Not to Stand

AIDEEN GALLAGHER
AND
EMMA SMALL
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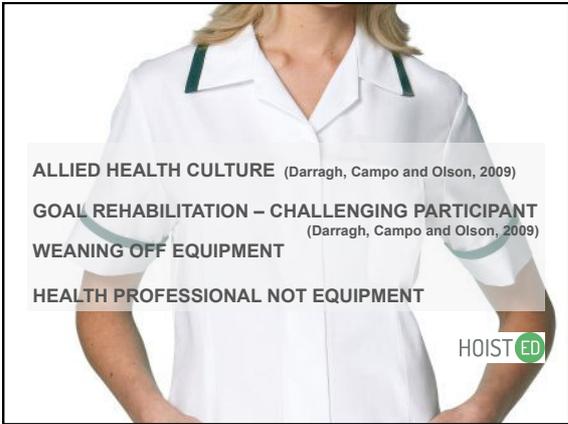
ACTIVE TRANSFER
EASE DRESSING, TOILETING
REDUCED MANUAL HANDLING
REDUCED TIME
REDUCED COST OF CARE

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15
FALLS
in 4 years
(HSE, 2015)

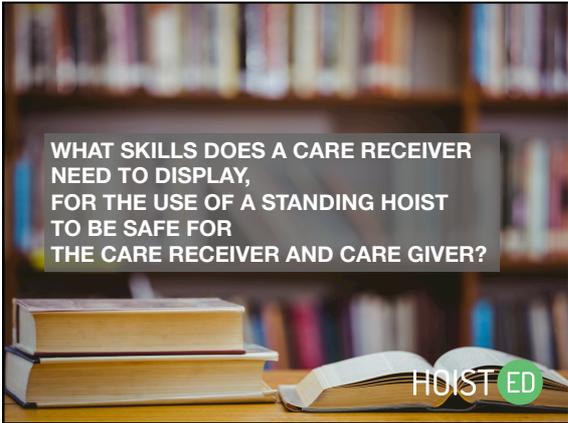
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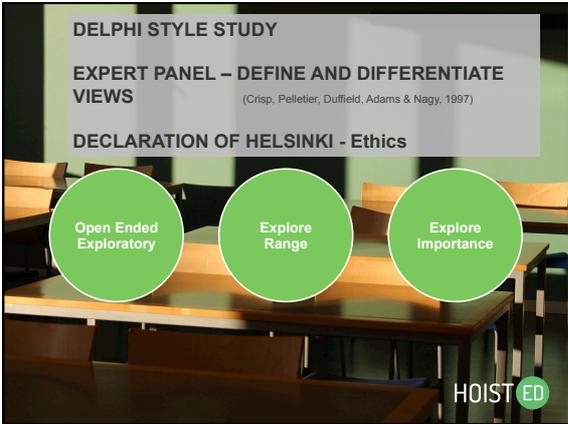












Open Ended Exploratory

STAGE 1

Identify all the **skills** you feel a care receiver needs in standing hoist transfers ensuring the health and safety of the care giver and receiver.

Identify all the **skill deficits** a care receiver would display for you to conclude standing hoist transfers are unsafe for care giver and receiver

Open Ended Exploratory

STAGE 1

ANALYSIS

QUALITATIVE METHODS
DEFINITION-themes and subthemes
29 CRITERIA

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Explore Range

STAGE 2

EXAMPLE: "WEIGHT BEARING"

MINIMUM TIME
MINIMUM PERCENTAGE
MINIMUM NUMBER OF LEGS

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Explore Range

STAGE 2

ANALYSIS

QUANTITATIVE METHODS
DESCRIPTIVE STATISTICS

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Explore Importance

STAGE 3

29 CRITERIA

ESSENTIAL SKILLS
DESIRABLE SKILLS

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RESULTS

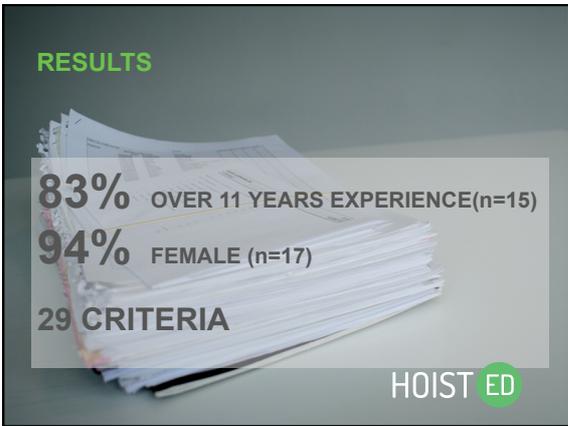
18 PARTICIPANTS – STAGE 1

83% ALLIED HEALTH (n=15)

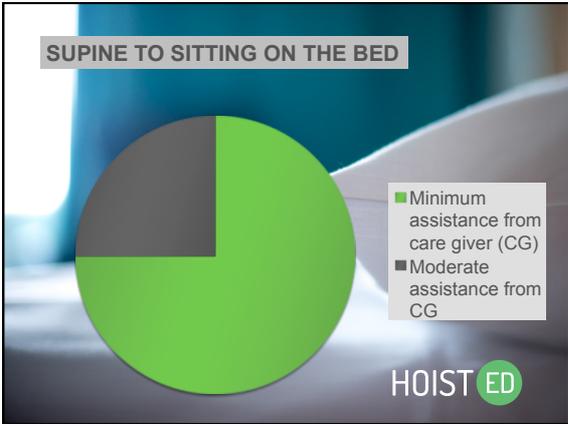
11% NURSING (n=2)

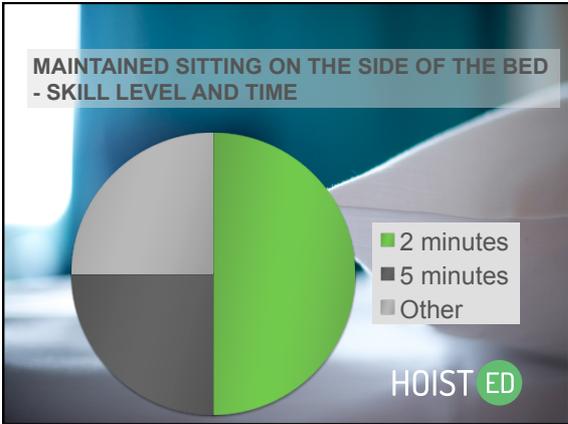
6% WHS PROFESSIONAL (n=1)

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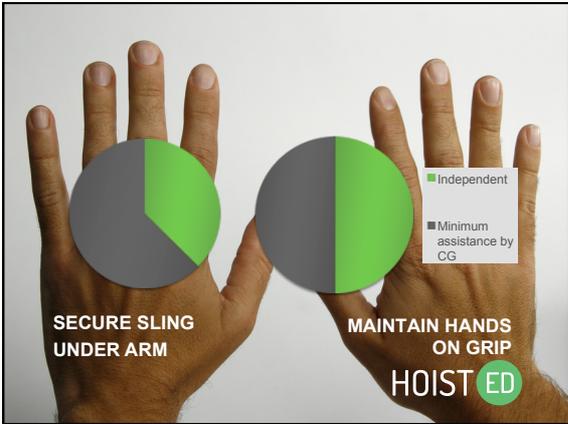






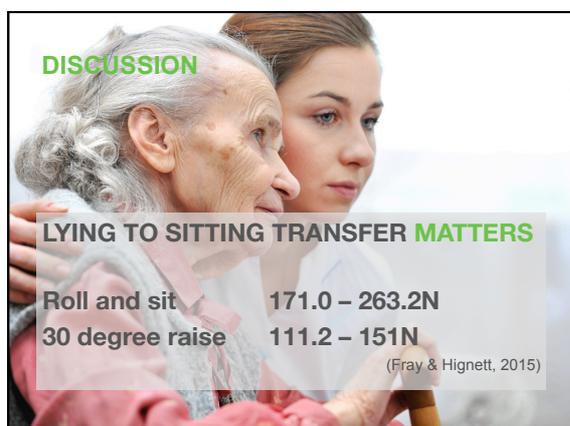










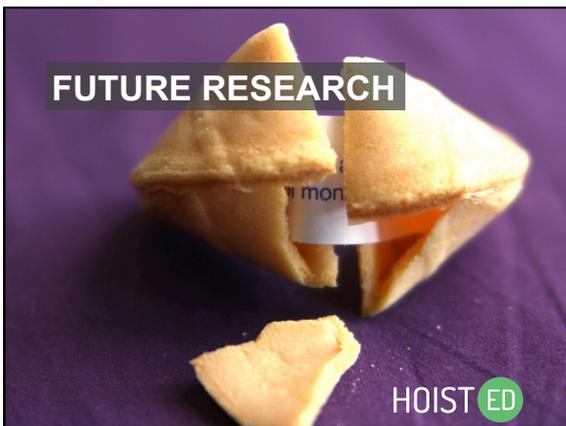


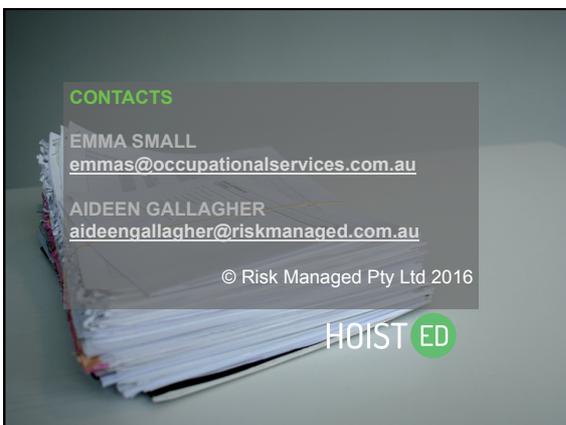












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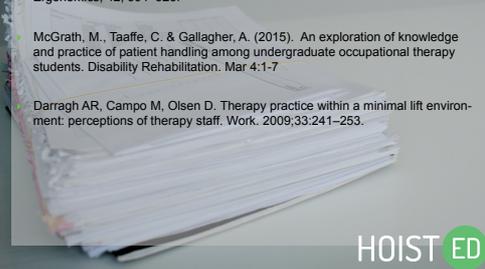
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MEDIA

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